3/EH-15 (iii) (Syllabus-2015)

2023

(November)

EDUCATION

(Elective/Honours)

(Educational System in India)

Marks : 75

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer any five questions

- 1. Describe the characteristics of Buddhist system of education. How is it different from the Brahmanic system of education? 9+6=15
- 2. Explain the salient features of Muslim education in medieval India. Point out its merits and demerits. 9+3+3=15

What are the recommendations of Despatch of 1854? Write the merits	the and
demerits of Wood's Despatch.	

 Explain the major recommendations of Sargent Report (1944) with reference to education in India.

 Describe briefly the recommendations of the University Education Commission (1948–49) regarding the following: 5+5+5=15

- (a) Aims of education
- (b) Rural university
- (c) The system of examination
- 6. Discuss the problems and issues of education system in Meghalaya with reference to secondary education.
- Discuss elaborately the recommendations of NPE (1986) and POA (1992) with regard to secondary education in India.

- **8.** Write short notes on any *two* of the following: $7\frac{1}{2} \times 2 = 15$
 - (a) The role and importance of the Right to Education Act, 2009
 - (b) The Charter Act, 1813
 - (c) Macaulay's Minute, 1835
 - (d) Recommendation of Knowledge Commission Report (2007) with reference to school education

* * *

15